

**Parler en continu.**

**PC1 Reproduire un modèle oral.**

**PC1 / Situation 2 :** Savoir réciter un « texte » mémorisé.

*Ces « nursery rhymes », comptines et virelangues sont données à titre indicatif. Il s'agit pour l'enseignant d'avoir une idée de la longueur et de la difficulté du texte.*

<p><b>Two Little Dicky Birds</b></p> <p>Two little dicky birds Sitting on a wall One named Peter One named Paul</p> <p>Fly away Peter Fly away Paul Come back Peter Come back Paul.</p>	<p><b>Head, Shoulders, Knees and Toes</b></p> <p>Head, shoulders, knees and toes, knees and toes, Head, shoulders, knees and toes, knees and toes, Eyes and ears and mouth and nose, Head, shoulders, knees and toes, knees and toes.</p>
<p><b>Twinkle, Twinkle, Little Star</b></p> <p>Twinkle, twinkle, little star, How I wonder what you are. Up above the world so high Like a diamond in the sky. Twinkle, twinkle, little star, How I wonder what you are.</p>	<p><b>It's Raining, it's Pouring</b></p> <p>It's raining, it's pouring, The old man is snoring. He went to bed and bumped his head And couldn't get up in the morning.</p>
<p><b>One, Two, Three, Four, Five</b></p> <p>One, Two, Three, Four, Five Once I caught a fish alive Six, seven, eight, nine, ten Then I let it go again.</p> <p>Why did you let it go? Because it hit my finger so. Which finger did it bit? This little finger on the right.</p>	<p><b>Incy Wincy Spider</b></p> <p>Incy Wincy Spider climbed up the water spout, Down came the rain and washed the spider out, Out came the sun and dried up all the rain, And Incy Wincy Spider climbed up the spout again.</p>
<p>- She sells seashells by the sea shore.</p> <p>- A big black bear bit a big black bug.</p>	