

Parler en continu.

PC1 Reproduire un modèle oral.

PC1 / Situation 1 : Savoir réciter un « texte » mémorisé.

Ces « nursery rhymes », comptines et virelangues sont données à titre indicatif. Il s'agit pour l'enseignant d'avoir une idée de la longueur et de la difficulté du texte.

<p>Good morning</p> <p>Good morning, good morning Good morning to you ! Good morning, good morning How do you do ?</p>	<p>One potato, Two potato</p> <p>One potato, two potato, Three potato, four, Five potato, six potato, Seven potatoes more.</p>	<p>Hickory dickory dock</p> <p>Hickory dickory dock The mouse ran up the clock The clock struck one The mouse ran down Hickory dickory dock</p>
<p>Rain, rain</p> <p>Rain rain, go away Come again another day, Little Mary wants to play.</p>	<p>Jelly</p> <p>Jelly on a plate. Jelly on a plate. Wibble, wobble, Wibble, wobble, Jelly on a plate !</p>	<p>Apples, peaches pears and plums</p> <p>Apples peaches pears and plums, Tell me when your birthday comes. My birthday comes in.....</p>
<p>One, Two</p> <p>One, two Buckle my shoe Three, four, Open the door Five, six Pick up sticks Seven, eight Lay them straight Nine, ten A big fat hen.</p>	<p>We wish you a Merry Christmas</p> <p>We wish you a Merry Christmas We wish you a Merry Christmas We wish you a Merry Christmas And a Happy new Year !</p>	
<p>- Chicken and chips, cheese and chocolate !</p> <p>- I scream, you scream, we all scream for ice-cream.</p>		