

**Lire / L1 Comprendre des textes courts et simples en s'appuyant sur des éléments connus (indications, informations).**

**L1a Reconnaître des mots isolés dans un énoncé ou un court texte.**

**L1a2 / Situation 3 :** Dans un magazine, repérer les mots connus.

**Consigne :** Cet article de magazine parle des habitudes alimentaires des Britanniques. Surligne quinze mots différents du lexique des aliments.

**TRADITIONS**

# BRITISH FOOD



**English breakfast**

From Monday to Friday the **British** have a **small** breakfast: toast and butter, cereal, orange juice or a cup of tea or coffee. But at weekends they **eat** a big English breakfast: toast, sausages, bacon and eggs, tomato, mushrooms and baked beans.

**Fish and Chips**

The British love **fish** and **chips** from the fish and chip shop. Traditionally, they eat fish and chips with salt and vinegar (or tomato ketchup, but it's not traditional).



**Teatime**

At 5 pm it's teatime! It is a small meal (in the photo, fish, salad and vegetables), cakes and scones. Scones are nice with jam and cream. Yum! Oh yes, and a cup of tea!



**HELP!**

(the) **British**: people from the U.K. are the **British**.

**chips**: French fries in American English

(to) **eat**: You **eat** popcorn at the cinema.

**fish**: salmon is a **fish**.

**meal**: breakfast, lunch and dinner are **meals**.

**small**: not big

**Nom et prénom de l'élève :** .....

**Date :**     /     /

Activité réussie

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