

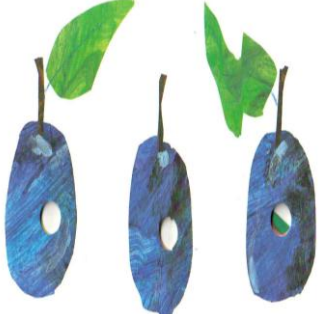



Lire / L1 Comprendre des textes courts et simples en s'appuyant sur des éléments connus (indications, informations).


L1a Reconnaître des mots isolés dans un énoncé ou un court texte.

L1a2 / Situation 1 : Dans un album, repérer des mots connus.

Consigne : Lis le début de cet album « *The very hungry caterpillar* ». Entoure les jours de la semaine.

		
On Monday he ate through one apple, but he was still hungry.	On Tuesday he ate through two pears, but he was still hungry.	On Wednesday he ate through three plums, but he was still hungry.


On Thursday he ate through four strawberries, but he was still hungry.


On Friday, he ate through five oranges, but he was still hungry.

Nom et prénom de l'élève :

Date : / /

Activité réussie

☐ oui

☐ non